B1 Scheme of Work

Use interrogatives of simple past/present simple with w/h questions + adverbs of frequency

eg what do you usually do on Saturdays?/how often do you…?/I rarely go to the theatre

Use used to/would (contrasted with past simple)

Use comparatives – er than/more …..than

Use superlatives – the ….est/the most…

Use good/better/best – bad/worse/worst

[+ much/a bit + comparative/by far + superlative]

Use like/as

Use verb dependent prepositions

Use (contrasting) simple past with past continuous

Use simple past, past continuous and past perfect tenses

Use word order in statements –manner/place/time [+ revising adverbs of frequency in longer sentences]

Use infinitive of purpose eg he went to the station to pick up a friend

Use do/make

Use have to/don’t have to/ must/mustn’t/can/be [not] allowed to

Use had to/didn’t have to/be [not] allowed to

Use would you mind + ing…?/is it ok if…..?/ do you mind if….?

Use expressions such as really!/that’s brilliant/well done/oh no!/congratulations etc

Use verb patterns – verb + ing//(sb) to do//do//that + subject + verb eg he explained that he…….

Use defining relative clauses

[use non-defining relative clauses]

Use linking words/conjunctions eg but/while/because/although etc

Use phrasal verbs

Use (don’t) like/can’t stand/can’t bear/I’d rather (not)… etc

Use present simple and revising time

Use present continuous

Use I’m planning to/ [I’m due to] and revising going to eg one day I’m going to visit Petra in Jordan

Use will/I think [I’m sure/I’m certain/I hope/I expect] etc

Use what are you doing on..?/why don’t we…?/we could…/let’s…/shall we …? etc

Use well, in my view/I’d say/that’s true (but)…/you’re right (but)…/I agree up to a point, but…/sorry, I don’t agree etc

using I’ll/would you like me to…?/shall I….?/ please/that’s very kind of you etc

Use zero conditional clauses [and when/as soon as/before etc]

Use 1st conditional with will/going to/ [may/might/can/must] [use also unless/as long as]

Use 2nd conditional + would/[could/might/should]

Use if I were you…/iIthink you should…/i don’t think you should… etc

Use adjectives with ing/ed with some basic prepositions eg interested in/shocked by etc

Use gradable/ungradable adjectives + extremes – using absolutely/extremely/ really/very…

Use present perfect simple/simple past with ever/ago/for/since

Use present perfect simple with just/yet/already

Use character adjectives and revising adjective word order

Use question tags

Use present perfect continuous and express duration (contrast with present

perfect simple)

Use present perfect continuous (contrast with present perfect simple)

Revise adjectives describing personality eg aggressive/ cheerful/ sensible/ sensitive/ ambitious/ mean/ generous etc

Use appropriate language to write an email

Use the passive (present simple, past simple, present perfect simple, will…, can…)

Use it’s made of/it’s used for/it’s a thing that we use for etc + related vocabulary

(+ revising defining relative clauses)

Use so/neither do/can/will etc I//I do/can/will etc too//I don’t/can’t/won’t etc either//

[I do/can/will! etc//I don’t/can’t/won’t! etc]

Use prefixes/suffixes

Use sorry to interrupt but…/if I could just come in here/wouldn’t you agree?/what do you think x?

Use un/countable nouns with some/any/ much/many

with box/jar/tin/packet of etc

Use /omit articles –including go to school/ church/prison/hospital vs the school/church/ prison/hospital etc

Use can/am able to/will be able to/I’d like to be able to/have been able to [using could(n’t)//was/ were able to//managed to]

Develop strategies for using phrasal verbs

Use fractions, percentages, decimals and ways of saying zero

Use must/might/ay/could/can’t [do]/be (doing)

Use must/might/may/could/can’t have (done)

Use eg I’m terribly/so/awfully sorry//I didn’t think//don’t blame me// it was(n’t) my fault//it’s ok//it doesn’t matter//don’t worry about it etc

Use so/such….that//too/[not] enough….to do

Use language related to various conversational topics eg weather/family/ job/ holidays etc

Use reported statements + told sb/said that….

(present simple/past simple/will/can/present perfect) [Use reported questions – he asked what/when/where/if ……..]

Use eg can/could I speak to..?//..take/leave a message?//I’d like to make an appointment…// who’s calling? //could you say that again?//is that Gillian with a G or J?//do you mean Wednesday?//sorry, I didn’t quite catch that//is that spelt…? etc