B2 Scheme of Work

Use verbs + dependent prepositions

Use modals of obligation, prohibition and necessity + (not) allowed to (present & past)

Use /revise comparatives/superlatives +just as/nowhere near as/(not) nearly as/almost as/ far/slightly/by far/easily …

Use nevertheless/because of this/too …

Use personally/frankly/in my opinion/but if you ask me/well, it seems to me etc

Use interrogative/affirmative/negative of present/past + used to

Use past simple & continuous/past perfect

Use narrative tenses and sequencing devices egafterwards/ initially/ later on/ after a while/t o begin with/ at first/ eventually

Use was(n’t) able to/could(n’t)/managed to/succeeded in

Use eg do you feel like.,.?/why don’t we….?/do you fancy….?/are you up to anything on…?/ I’d rather… if you don’t mind/sorry, i don’t feel up to …/ i really don’t mind. it’s up to you/ I’m not bothered either way …

Use present simple/will/present continuous + always (revising state/action verbs)

Use present continuous

Use /revise future forms – going to/present continuous/present simple/will + be about to

Use might/will/won’t/could/may

Use eg bound to/(un)likely to/ shouldn’t think/doubt if/don’t suppose

Use sorry, but//sorry to interrupt but//if i could just interrupt/come in here//what do you think, x?// wouldn’t you agree, x?

Use adjectives + dependent prepositions

Use be used to/be keen on/be into/take up/be crazy about…

Use future continuous eg this time tomorrow I’ll be lying on a beach in the Caribbean/[I’ll give it to him, I’ll be seeing him tomorrow anyway]

Use future perfect simple eg I’ll have finished the report by the end of the week

Use future perfect continuous eg by Christmas I’ll have been studying English for 10 years

Use verb infinitives with to [in order to/so as to]

Use phrasal verbs

Use /revise/omit definite/indefinite articles

Use the + adjective eg the homeless, the poor, the Spanish …

Revise countable/uncountable nouns

Use far too many/very few/hardly any/loads of/plenty of/a lack of/not really enough …

Use passive constructions with the verb ‘to be’ all tenses

Use the above with by

Use eg it’s obvious, isn’t it, that……?/ many people think, don’t they, that…..? etc

Use will/used to/would

Use zero/1st & 2nd conditionals + will/would/can/could/may/might etc with if/unless/as long as/provided/providing/on condition

Use wish/if only

Use very/absolutely/really + eg hungry/starving//angry/furious …

Use participles as adjectives eg worried/ shocked/ frightened/ confused/ annoyed/ disappointed/ amused/ thrilled …

Use make/do

Use 3rd conditional + i wish/if only

Use should(n’t) have done [ought(n’t)to have done]

Use mixed conditionals eg if I’d missed the bus, i wouldn’t be here now

Use eg I’m sorry to bother you but../sorry to trouble you but I’ve got a bit of a problem, you see/......I’ve got a complaint/what exactly seems to be the trouble?/I feel I’m entitled to/ I’m terribly sorry (+ 3rd conditional/should(n’t) have done) …

Use prefixes/suffixes

Use I would say that../i graduated from../I’m ready to../I’ve always been interested in../I consider myself to be../I’m experienced in.. …

Revise perfect aspect using present perfect tense [contrasting past simple tense]

Use present perfect + continuous (revised) with time expressions eg 3 times/this year/all my life …

Use eg he’s wet because he’s been running in the rain

Use cleft sentences eg what i don’t understand is..//the thing i like about x is ...//what really annoys me is..// what I very much admired/liked was ……

Use nouns + prepositions

Use looks like//looks as if/as though// seems/appears

Use time expressions – in the 12th century/in the 50s …

Use must/might/may/could/can’t/couldn’t do/be doing/have done/have been +ing

Use participle clauses eg after finishing/having finished the report, he went home//before leaving, he finished the report etc

Use phrases eg out of this world/ breathtaking/worth every penny/a real disappointment/a bit over the top/nothing special/overrated …

Use would it be ok if I did x for you?//would you like me to…?//what if i did x for you?//let me do x for you//I’ll do x if you like//it’s ok but thanks for offering// thanks but i can manage/do it myself//that’d be wonderful/ a great help//are you sure?//as long as you don’t mind etc

Use sorry to interrupt but/sorry to disturb you/can i have a word?/i was wondering if …?/

is this a good time to ..?

Use sorry, this isn’t a good time/I’m afraid I’m busy at the moment …

Use compound adjectives eg red-haired, blue-eyed, ten-year-old …

Use verb + ‘to’ infinitive/verb + ing/ verb + base infinitive/verb + ‘to’ infinitive or ing

Revise verbs + dependent prepositions

Use both/neither/either/most/all(the)/ each/ every// some/every/any/no + thing/ body/one etc

Use eg nice to meet you/good to see you/it was lovely to meet you/see you then/you’re welcome/not at all/do you fancy..?/that’d be great/it’s really kind of you etc

Use numbers/percentages + eg roughly/in the region of/ just shy of/just under/just over/ upwards of/x to be exact/x or so/x in total/x overall etc

Use reported speech statements - all tenses

Use reported speech questions with asked/wondered + whether/if/what/when/how…

Use phrasal verbs

Use eg surely//clearly//anyone can see that//isn’t it true/obvious that…?//don’t you see/agree/think that…? …

Use emotive language eg terribly/hugely/completely/utterly/ thoroughly etc

Use tell/ warn/ recommend/ suggest/ advise/ ask/ remind/ promise/ offer/ threaten/ admit/ deny/ beg/ urge /invite

Revise dependent prepositions eg accuse sb of/blame sb for/apologise for/congratulate sb on/discourage sb from

Use have/get something done

Use eg i had my passport stolen/got his nose broken

Use prefixes/suffixes

Use eg how do you feel about…?/would you consider…?/i was thinking of…/i can’t make up my mind/wouldn’t it be better to…..?/ let’s go for …