C2 Scheme of Work

*The C2 scheme of work is a 6-week rolling programme, which has a competence based approach and develops performance-related skills. This enables learners to communicate and exchange information effectively in English, with fluency, accuracy and spontaneity, on a wide range of subjects.*

Use The Passive (present tense) and agent when/ where necessary to describe processes (with sequencing devices)

Write about a process

Use imperatives and sequencing devices for instructions in writing and orally

Create a list of dependent prepositions and their nouns, using for/ in/ of/ on/ at

Use senses and emotions vocabulary to describe states

Use thought processes (like/ dislike/ love/ hate/ want/ prefer/ mind/ care) and possession (own/ possess/ have/ belong) to describe states

Use inversion for emphasis: not only/ never/ on no account/ not a soul/ hardly/ no sooner/ only/ little/ so /such…

Use prioritising phrases to solve problems: it’s imperative/ essential/ vital that…

Use the appropriate register in writing and speech

Self-edit and correct

Use participles to improve style in speaking

Use prefixes and suffixes accurately

Use but/ however/ still/ even so/ nevertheless/ although/ even though for contrast

Use so/ therefore/ consequently to discuss results and consequences

Use negative prefixes il/im/imp/irr/non/un to build vocabulary

Use ellipsis techniques to create special effects in speech and writing…

Use and recognise all types of ‘would’

Use hyphens for compound expressions using numbers

Use adjective + preposition with of/ to/ by/ with/ for/ on

Use mixed conditionals 2nd+ 3rd/ 3rd + 2nd

Use dependent prepositions and their verbs with from/ of/ on/ to/ in/ with

Use graphs/ pie charts/ percentages/ numbers and fractions to interpret data

Use a time line to show future tenses: future simple/ future continuous/ future perfect/ future perfect continuous

Use *just* with a short time ago/ as soon/ at the same time/ only/ barely

Use reported speech with ask/ beg/ advise/ urge/ warn/ encourage/ forbid/ invite/ suggest/ recommend

Use prefixes for vocabulary building: a/ab/ad/anti/ co/com/ dis/mis/ mal/ pro/ syn/ sym/ unit

Use verbs followed by a gerund: avoid/ deny/ fancy/ feel/ like/ finish/ imagine/ mind/ miss/ postpone/ practise/ risk/ suggest

Use verbs that change meaning if followed by gerund or infinitive: remember/ forget/ regret/ try/ go on/ stop

Use informal, shortened expressions: Must dash/ nobody at home?/ Seen Mike?

Use complex passive structures: eg. there are thought to be/ there were said to be/ is thought to have/ is believed to be/ is expected that…

Can use and recognise differences between US and British English: eg. spelling/ crisps v chips/ flat v apartment…

*Plus negotiated lesson content*