

Pastoral Care Policy

Aim:

To promote positive relations between staff and students at International House Torquay in which all can work in an atmosphere of mutual respect and support.

Pastoral Care is an all-embracing term which describes the whole atmosphere, ethos and tone of the school in its mission to promote the moral, intellectual, personal and social development of its students.

Key Personnel:

Designated Safeguarding Lead – Laura Chirio

Deputy Safeguarding Lead – Georgian Marin

Prevent Lead – Georgian Marin

Procedures:

The school follows Safeguarding Guidelines fully both in the Safeguarding U18s and Safer Recruitment Policy.

The school supports students in making healthy choices through the provision of a healthy environment.

The school promotes positive relationships between all its staff and students. Staff understand their responsibility for the pastoral care of their students. Monthly tutorials are held with students which cover academic issues and the pastoral care of students.

Junior Individuals

On their first day at induction juniors are introduced to the Safeguarding Team and advised who to talk to if they have any issues.

The 2nd Day Feedback form is checked carefully to ensure all is well and if there are any problems these are dealt with immediately or passed to the relevant person for advice and help.

At the end of each week a Pastoral Care session is held with all individual young learners.

16/17 year olds

Students aged 16 and 17 may be placed in the adult classes. If this occurs Pastoral Care sessions will be carried out every 4 weeks to ensure all is well with the student in their homestay, as well as in the school. Students of this age are also required to sign in and out at Reception every day enabling office staff to see that the student is well and happy.

The school has good links with other relevant statutory and voluntary agencies that support pupils' health and wellbeing, learning and achievement i.e. LADO.

The school recognises and draws on the individual strengths of both staff and students.

Feedback sessions and surveys allow the school to put into practice ideas and suggestions received from both staff and students.

New staff are made aware of the importance of Safeguarding and Pastoral Care and sign at Induction to say they have read and will adhere to the guidelines.

Reviewed: May 2025